Peoria High School

Woodruff High School

	Pro's:	Pro's:
	a) (See below "geographical," "accessibility," and "expansion"	3) Has own popi
	comparative "pluses")	
	b) Building square footage, compartively	 b) Age of building and additions
	c) Acreage plus that for expansion	c) Major renovation costs, comparatively
	d) Student capacity, comparatively	
	e) 40-year operating costs	
	f) The intangible "history" and quantifiable "alumni" affiliation	
	g) Centered in merged Woodruff-Peorla high attendance area	
	h) Centered in technology triangle of Ag Lab, Bradley University, and	d) Adjacent to Glen Oak Park, Zoo, and Botancel Garden
	Hospitals 1) Comparatively, accessible from three directions: Knoxville to East,	
each pas	Sheriden to West, North street to North; visible from I-74 to South	
8 * 1	j) Centered between Manual and Richwoods high schools slong	
l l	major thoroughfares	
<u>, '</u>	k) Prominently located: top of ridge line along 1-74	
ā	Expansion opportunities: relocation of maintenance operations to another site frees up already owned district property; houses North of	
Đ	building along North street and Nebraska cost ~\$40,000; Land	
₽	locked only to South by 1-74.	
₹,	I I I I I I I I I I I I I I I I I I I	1
4il high school students on	Con's:	Con's:
5	a) Pool rented from Peoria park district	a) Football/track teams compete at Peoria stadium
<u>£</u>	b) Footbal/track teams compete at Peorla stadium	 b) (See below "geographical," "accessibility," and "expension"
星		comparative "negatives")
#	c) Age of building and additions	c) Building square footage, compartively
-	d) Major renovation costs, comparatively	d) Acreage plus that for expansion
	1	e) Student capacity, comparatively
		f) 40-year operating costs
		g) Eastern most edge of merged Woodruff-Peorie high attendance
		area i) Comparatively, socessible from only two directions: Monroe to
		East, Abington to North
		Relative prominence of campus; below and facing 'bluff'
		k) Expansion opportunities: would require acquaition of land; house
	Į.	South of building stong Monroe would cost ~\$55,000; Lend locked to
		West by bluff and North by commercial property

		South of building along Monne would cost ~\$55,000; Lend locked to West by bluff and North by commercial property
g-Kingmae-Lacchi consolidation and bit for re-allocation for cline vezioniremodeling/updaling neads	Pro's: a) (none)	Pro's: a) Woodruff originally designed to be junior high school b) Air conditioned Lincoln school c) Within walking distrance of most children d) Closest to "nelighborhood" school e) Psychologically, "below the "bluff" f) Creates B-8 center below "bluff" to compliment B-8 center "above g) Doubles year-round opportunities for age group most impacted b summer layoff h) Fewest number of students requiring buseing; adding up to less than 0.5 hours on bus i) Proximity increases Ricelihood of parental involvement j) adjacent to Glen Oak Park, Zoo, Botenical Gerden k) adjacent to planned Children's Museum
aling keli saving \$2 ucilonken	<u>Con's:</u> a) Psychologically "above the 'bluff" b) All students would require bussing, adding up to 1.6-hours per	<u>Gra*s;</u> a) Requires closure and merging of two high school campuses
Accomod	day on bus and/or lost time to recreation, family, homework, and the like c) Proximity decreases likelihood of parental involvement shown as a factor influencing student achievement	
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Planning Advocates, Statistics	4049	4070
Original Build Addition 1	1930	1928 1961
Addition 2	1961	1978
Addition 3		} ·
Building Age	92	72
Total sq.ft.	248,500	282,000
Şite Şize	23.3 acres	17.1 acres
Designed /	1920 / 1111	1608 / 1089
Calculated ²		•
40 Year Operating Coats ³	\$34,543,440	\$35,592,000
Major renovation costs ⁴	\$0,281,988	\$4,303,600
¹ Note: Davis, MacConnell, Rela	 	
² Note: Planning Advanceres, inc	•	'
³ lvore: Ciklerici 150 <u>10-Year Fa</u> r	<u>olity Plant, annualized cost over 40 years; includes gas, efections, water, supplies, custodial and</u>	
Anote: as measured by cost to	upgrada HVAC ayarama: Qingist <u>150,10-want Englist Ele</u> n) 	
Overall Evaluation	66.5	68.7
Safety	73	74
Hezithfulner		70
Accessibility Flexibility	y 70 58	73
Efficiency	70	75
Expansibilit		47
Apearance	73	75
PSAE Results (2008)		
Reading	30,9 All / 24.1 Low income / 23.1 African-American	21.1 Alt / 17.0 Low Income / 9.5 African-American
Math	24.0 AL / 15.6 Low Income / 14.7 African-American	14.8 AB / 12.5 Low income / 5.7 African-American
	16.5	! 16.8
ACT		
Overall Peformance-ali	23.4	15.6