

EDUCATIONAL ENHANCEMENT and BUDGET ALIGNMENT PLAN

Rationale. The District is simultaneously faced with three inter-related challenges: making adequately yearly progress ("AYP"), a national recession with local impact, and maximizing facility utilization.

AYP challenges and expectations that the district has established have not been satisfied. As a result, this has caused us to look at instructional delivery, staffing, school configuration, disruptive students, and programmatic offerings. Special education "over identification," as cited by the State, presents a new and additional challenge to the District. Within the District there are a number of successful models whose best practices are and will continue to be replicated throughout the District. These models will provide the basis, especially, for the new and re-configured schools/campuses.

A recession has hit nationally and is impacting local and state budgets. District 150 is feeling the effects of this recession. Revenues are down for the current fiscal year and projected to be into the next by as much as \$9,200,000. The District balanced its budget for the first time in nine years with the close of the Fiscal 2007-2008 year. It is tackling head-on the challenges of the recession by moving to adjust its Fiscal 2008-2009 budget in order to maintain balance. And it has taken the first steps toward addressing the Fiscal 2010 budget and beyond by reviewing forecasts, considering budget "cuts," and evaluating existing programs for their return on investment. These prudent financial management measures have earned the District an "A+" rating on its long-term borrowing from Standards & Poors, a rating most recently re-affirmed with its bond issue of January 2009.

Two new birth through eighth grade buildings will come on-line in Fiscal 2010-2011, one each in the Manual and Woodruff attendance areas. Some fifteen new or remodeled spaces will be added in the Richwoods attendance area for occupancy in Fiscal 2009-2010. The administration and Board of Education are committed to finding alternatives for the most disruptive students, implementing with integrity a comprehensive system of student support, and continuing its commitment to providing "choice."

Goal. To improve student achievement while remaining fiscally responsible, as more fully defined by the stated goals of the Board of Education.

Objectives.

1. All schools will show marked improvement in student achievement as measured by ___% of the districts school buildings making AYP targets in Fiscal 2010-2011 and ___% in Fiscal 2011-2012, all as reported in the fall of each respective year.
2. The district will move from a status of financial "early warning" to "review" on the State Board of Educations system of financial accountability and assurance ("FAAS") with the close of the Fiscal 2008-2009 year and continue to improve upon its score by a factor of 25 basis points toward financial "recognition" with the close of Fiscal 2009-2010, all as reported in the fall of each respective year.

3. In the context of objectives 1 and 2, attract and retain HQT staff based on the selection criteria specific to each impacted building/campus, as measured by 80% percent of staff matching the selection criteria.
4. In the context of objectives 1 and 2, assure safe and caring learning environments by optimizing the use of existing facilities to support changes in building-staff-student-grade configurations, as measured by seats filled compared to Fiscal 2008-2009.
5. In the context of objectives 1 and 2, deliver customer service by favorably responding to practical, widely supported customer interests as measured by choices exercised by students/parents when compared over three years to the current Fiscal 2008-2009 year.

Suggested Activities:

1. By the end of Fiscal 2008-2009:
 - a. Close Tyng primary school; redraw boundaries consolidating Harrison, Garfield, Tyng primary and Trewyn Middle school into three pre-kindergarten through eighth grade buildings;
 - b. Expand to "birth" through eighth grade when new Harrison school comes on-line; and,
 - c. Update the Master Facility Plan to reflect the same.
2. By the end of Fiscal 2008-2009:
 - a. Close Irving and Kingman primary schools, Lincoln middle school, Woodruff and Peoria high schools;
 - b. Re-open on the Lincoln-Woodruff campus a pre-kindergarten through eighth grade year-round center on, initially, with a VHECEC-like schedule;
 - c. With exception of Hines-Von Steuben attendance area (see below) re-draw boundaries and re-allocate entering Woodruff-Peoria high sophomore through senior year students to a merged Woodruff-Peoria high school on the existing Peoria high campus;
 - d. Expand merged school on "new" campus to accommodate a freshman academy by Fiscal 2010-2011, placing for one year the academy made up of all Woodruff-Peoria high entering freshman at the Loucks campus;
 - e. Re-draw boundaries and re-allocate entering Woodruff freshman through senior year students from the Hines-Von Steuben attendance area to Richwoods high school;
 - f. Implement the Board-administrative vision of a state-of-the-art vocational-technical programmatic offering;
 - g. Consider relocating the Preparatory School for the Fine Arts and, separately and unrelated, consolidating the career-technical programs throughout the district onto a single campus, the campus(es) yet to be determined; and,
 - h. Update the Master Facility Plan to reflect the same.
3. Upon adoption, request of the Public Building Commission the re-allocation of \$20,000,000 set aside for a third school on the greater Lincoln-Woodruff campus for use in:
 - a. Renovating, remodeling, and updating Manual, Peoria, Woodruff, and Richwoods campuses;
 - b. Provisioning for non-traditional or new media ways of delivering instruction;

- c. Creating a consolidated, state of the art career-technical a program campus to be determined;
 - d. Create a ninth grade academy at the Woodruff-Peoria high campus; and,
 - e. For a school to be determined, upgrade existing and/or add to the same in order to receive the Preparatory School for the Fine Arts. Provide additional funding from health-life-safety sources, as needed. Engage architects upon PBC acceptance. Begin construction work in the summer 2009 and complete the same by start of summer 2010. Prioritize Woodruff and Peoria school campuses. Update the Master Facility Plan to reflect all of the same.
4. Beginning in Fiscal 2009-2010 and continuing to the end of each of the subsequent three fiscal years, implement identification protocols, IEP placement practices, and least-restrictive environment mandates resulting in the following targets being met:
 - a. 2009-2010: EE01 = 35.5; EE02 = 14.9; EE03 = 42.5 and Separate = 7.0
 - b. 2010-2011: EE01 = 44.0; EE02 = 20.0; EE03 = 30.0; and Separate = 6.0
 - c. 2011-2012: EE01 = 49.0; EE02 = 18.0; EE03 = 18.0; and Separate = 5.0where EE01 = IEP students spending 80+% of time in general education setting, EE02 = IEP students spending 40-79% of time in general education setting..., EE03 = IEP students spending less than 40% time in general education setting, and Separate = IEP students in buildings that do not provide general education settings.
5. By May 2009, adopt policies setting class size minimums, mid-year enrollment/transfers, "seat available only" enrollment, and "choice placement."
6. Provide alternative learning experiences for most disruptive students to not necessarily include a separate building but rather differentiate start-end times, alternative instructional delivery mediums from computer aided instruction to distance learning to on-line instruction, and the like; provision so service may be accessed from home, work, libraries, community agencies, and other non-traditional school settings.
7. Adopt and implement, as necessary, other Recommendations of the Superintendent from the SBI-Plus Working Group, including in priority order:
 - a. Modified school-staff-student start/end times;
 - b. Reduce legal and accounting fees by 20%;
 - c. Cessation of the rental of Central Park pool from the Peoria Park District;
 - d. Consolidation of athletic directors into a district-wide position;
 - e. Pay-off five year loan on Read 180 program, do not upgrade;
 - f. Reduce instructional textbook and consumable expenditures by 25%.
8. Suspend for one summer the offering of summer school for remedial purposes, freeing up staff resources to implement Activities 1-7; continuing summer offerings for required special education offerings only.
9. Develop plan for merged Woodruff-Peoria high ninth graders to participate in high school co- and extra-curricular activities and sports; Review athletic conference affiliations in context of automatic births in to IHSA post season play.
10. Develop and implement selection criteria for the placement of staff at the new and re-configured schools

Student Achievement Impact.

The consensus of the SBI-Plus Working Group is that when implemented with integrity, over time, these changes will lead to increase student achievement. (A more detailed analysis will be forthcoming.)

Budget Impact.

<u>Item</u>	<u>2010 Value</u>	<u>Running Total</u>	<u>Fully Implemented</u>	<u>Running Total</u>
Operating Funds				
2009 Budget Adjustments		1,354,223		1,354,223
Optimize class size	645,200	1,999,423	3,226,000	4,580,223
Provide system wide staff development	(100,000)	1,899,423	(500,000)	4,080,223
Alternative instructional delivery for disruptive stu	(150,000)	1,749,423	(300,000)	3,780,223
Tyng, Garfield, Harrison, Trewyn B-8 consolidatio	1,228,334	2,977,757	1,228,334	5,008,557
Lincoln-Woodruff B-9 consolidation	3,322,360	6,300,117	3,322,360	8,330,917
BOE Policy implementation	164,000	6,464,117	164,000	8,494,917
SBI Task Force recommendations revisited	620,048	7,084,165	620,048	9,114,965
Central Park Pool	120,000	7,204,165	120,000	9,234,965
School start/end times	510,480	7,714,645	510,480	9,745,445
Athletic directors	84,000	7,798,645	84,000	9,829,445
Read 180	142,009	7,940,654	142,009	9,971,454
Textbooks and consumables	250,000	8,190,654	250,000	10,221,454
TOTALS		8,190,654		10,221,454
Restricted Funds				
Site & Construction - PBC proceeds re-allocated		20,000,000		20,000,000

Timeline.

Fiscal 2008-2009						Fiscal 2009-2010						Fiscal 2010-2011											
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
BOE receives Superintendent Budgetary "considerations"																							
BOE receives SBI-Plus Draft Plan																							
BOE reviews SBI-Plus Draft Plan																							
BOE receives Superintendent budgetary recommendations																							
BOE acts on budgetary recommendations																							
BOE takes pre-emptive RIF actions awaiting Master Scheduling																							
Admn begins "impact bargaining" with affected Unions																							
Notices to affected staff delivered																							
Bldgs complete "master schedule"																							
Admn begins staffing requirements, job interviews, associated tasks																							
Draft "implementation plan" received by BOE																							
Draft "implementation plan" reviewed by public; comment received																							
Final "implemenation plan" reviewed by BOE																							
BOE approves "implementation plan," as modified																							
Implementation Plan communicated to affected students, staff, parents, community at-large																							
Admn completes staffing requirements, job interviews, associated tasks																							
BOE begins staff recall																							
Revised request sent to PBC for re-allocation of moneys																							
PBC engages architect(s)																							
Select remodeling/renovation/upgrade work begins																							
Complete "select" remodeling/renovation/upgrade work																							
Architects complete Phase II & III schematic design and construction drawing work																							
Bonds sold																							
Bids awarded for major construction work																							
Construction work begins																							
												Complete Phase II construction											
												Complete Phase III construction											
Move preparatory academy for fine arts to Manual TDHS campus																							
Move vocational-technical programming to Peoria high campus																							
Open merged Woodruff-Peoria high to grades 10-12 on Peoria high campus																							
Open Loucks temporarily to Woodruff-Peoria 9th grade students																							
Open Lincoln-Woodruff campus to consolidated Irving, Kingman, and Lincoln grades Pre-k through 8																							
Open to a school-to-be-determined a relocated Preparatory School for the Fine Arts																							
Open to a school-to-be-determined a consolidated career-technical program																							
Open Richwoods to Hines-VonStueben attendance area students																							
												Open Woodruff-Peoria campus to 9th grade											

Evaluation.

1. For Fiscal 2010-2011, all schools show marked improvement in student achievement by improved percentages of students meeting or exceeding state standards in reading and mathematics and ____% of all buildings meet or exceed AYP targets.
2. For Fiscal 2011-2012, all schools show marked improvement in student achievement by improved percentages of students meeting or exceeding state standards in reading and mathematics and ____% of all buildings meet or exceed AYP targets.
3. For Fiscal 2008-2009, District achieves "review" status on the ISBE's FAASystem.

4. For Fiscal 2009-2010, District's ISBE FAAS score improves toward "recognition" status.
5. By Fiscal 2010-2011, 80% of the staff at the new and re-configured buildings will match the profile developed for the same.
6. By Fiscal 2010-2011 reduce the number of facilities in operation to students by three buildings when compared to the number on-line in Fiscal 2008-2009; Open replacement Harrison and Glen Oak birth through eighth grade schools.
7. By Fiscal 2010-2011 enrollments begin to increase, families with choices return to the district from private/parochial/home schools, and students/parents choose programs that meet their needs.